

Education

Dee, Hanson, J. Roberts, Williams.

The education department of Hanover College is devoted to developing teachers who are competent, committed, culturally responsive and critically reflective. Three different pathways are available through the education department to achieve these goals: an elementary education major (grades K-6), elementary education major (grades K-6) + teaching certification and secondary teaching certification (grades 5-12).

Elementary Education Major: The elementary education major focuses on the learner in grades K-6. This major integrates liberal arts coursework with educational theory and methodology. As early as the freshman year, students will be engaged in the elementary classroom; this continues throughout the entire education curriculum with over 100 hours spent in the classroom before graduation. Students will be required to obtain a liberal arts minor. This will help the students have a strong content area focus and foundation in the liberal arts, which stress problem solving, communication skills, and ability in making value judgments.

Elementary Education Certification: This option provides the necessary certification for classroom teaching in grades K-6. Students wishing to pursue this option will complete the requirements for the elementary education major. In addition, the students will take the elective Edu 456, student teaching in the elementary classroom and Mat 212 Problem Solving with Elementary Mathematics.

Secondary Education: For those wishing to teach at the secondary level (grades 5-12), a liberal arts major is required along with the certification coursework. The choice of a major must be approved by the Department of Education, preferably before or as the student applies to the Teacher Education Program and declares a major. A list of recommended or approved majors and supporting areas for programs leading to secondary education certification is available. Students in teacher certification programs have a liberal arts major advisor and Education Department advisor.

All students seeking certification either at the elementary or secondary level will be required to be admitted to the Teacher Education Program during their sophomore year. Policies for admission and retention in teacher education are established through the Teacher Education Committee (TEC). Application forms and guidelines are available through the Education Department. Students may take Edu 101 (Inquiry in Education), Edu 221 (Foundations of Education), and Edu 230 (Instruction for Diverse Learners) prior to admittance to the program. All other teacher education courses, activities and field experiences require Edu 221 and admittance into the teacher education program.

Elementary Education (K-6)

Major: Admission to Teacher Education Program required.

Education courses: 101, 221, 201, 230, 302, 303, 304, 305, 340, 461, Psy 111, Psy 244, HF 105, EDU 216 or GW 117 and GW 118, Bio 165 or Bio 161

Cognate courses: One course from the following: Eng 243, Eng 325, Fre 310, Fre 311, Fre 320, Fre 332, Fre 335, Fre 336, Ger 240, Ger 242, Ger 325, Ger 327, Spa 320, Spa 325, Spa 326, Spa 327,

Spa 333, 334, 337 or other survey of literature courses by petition. One course from the following: His 164, His 225, His 226, His 227, His 229, His 230, His 231, His 232, His 234, His 235, His 330, His 331, His 332, His 333, His 334, His 335, His 336, or His 337, or other U.S. history courses by petition.

Comprehensive evaluation: exam by department

Total of 10.5 credit hours in major plus 2 cognate courses =12.75 credit hours for the major.

Minor in an additional liberal arts area is also required (5-6 courses depending on area selected).

Students who complete a second major are not required to complete a minor.

For those students wishing to obtain certification for K-6 licensure, admission to the Teacher Education Program, the electives Edu 456 (student teaching) and Mat 212 Problem Solving with Elementary Mathematics will be required.

Programs Leading to Teacher Certification in Early Adolescence and Young Adult (grades 5-12)

A. Prerequisites: GW (Communication), Psy 111 and Psy 244 are required.

B. Teaching major. Course requirements for each of the following programs may not be the equivalent of courses required for a Hanover academic major.

Programs leading to teacher certification have been approved by the State and meet the standards for Teacher Education. The list of courses for these approved programs, as well as for supporting areas, are available through the Department of Education. Programs leading to teacher certification in Early Adolescent and Young Adult include teaching majors in:

- Arts: Visual/Theatre (K-6, 5-12 or K-12)
- Biology
- Chemistry
- Earth Science
- English/Mass Communication/Journalism
- French
- German
- Mathematics
- Physical Education and Health (K-12)
- Physics
- Social Studies (Historical Perspectives, Government)
- Spanish

C. Certification requirements. 8.5 certification units are required.

Year 1 and 2

Edu 101 and 201	.5
Edu 221 (Foundations of Education)	1
Edu 230 (Instruction for Diverse Learners)	1

Year 3

Edu 316 (Curriculum, Planning, and Assessment)	1
Edu 33X (Secondary Methods)	1

Year 4

Edu 455 (Student Teaching in the Secondary School and Seminar)	.25
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Explanation of Prerequisites

Students proceed through a course of study toward teacher certification contingent upon successfully meeting criteria at each sequential (prerequisite) decision point. The three decision points are:

1. Application and entry into the Teacher Education Program
2. Completion of methods and interview to assess dispositions and portfolio quality.
3. Completion of student teaching, portfolio, and licensing requirements

Teaching License Requirements:

The PPST (PRAXIS I) and specialty tests (PRAXIS II) are required for candidates seeking a State of Indiana teaching license. A specialty test must be taken for each teaching area that appears on a teaching license. Successful completion of a student teaching assignment and a police records check are also required. Indiana State licensing applications are approved and forwarded to the State by the licensing officer on campus. Applications may be submitted through the licensing officer any time after student teaching and graduation with a Bachelor of Arts degree. Information regarding exams is available in the Career Center and in Newby Hall.

Edu 101, 201. Inquiry in Education. Seminar courses providing a framework for integrating pedagogical development issues specific to adolescent identity, adolescent literacy, and the culture of poverty. The relationship between a liberal arts education and the teaching profession is explored. Standards are delineated for teacher licensing and students develop critical reflection about dispositions related to teaching and p-12 grade students. .25 units each.

Edu 160. Special Topics.

Edu 216. Focus on the Arts. An inquiry into the relationships between the arts and other non-arts fields of knowledge and practice. Open to all students with no prerequisite. Required for EDU students who have not taken GW 117/118. Does not count towards major or minors in Art, Art History, or Music. Does not count towards the major in Theatre, but is required for Theatre students in the teacher certification program.

Edu 221. Foundations of Education. A survey of the historical, philosophical, and societal influences on the profession of teaching and assessment of the effectiveness of school reform in relation to the curriculum, student diversity, school governance, and funding. Open only to freshmen and sophomores considering teaching as a profession. Includes field experience.

Edu 230. Instruction for Diverse Learners. Literature review, case-study development, and experience in inclusive classroom settings, all focusing on effective teaching strategies or

interventions for students who have exceptional needs in school. Models for English Language Learners, multicultural curriculum and studies of cultures are explored. Field experience required.

Edu 260. Special Topics.

Edu 302. Social Studies Teaching and Inquiry. Prerequisite: 221. .50 unit.

Edu 303. Science and Health Teaching and Inquiry. Prerequisite: 221. .50 unit.

Edu 304. Mathematics Teaching and Inquiry. Prerequisite: 221. .50 unit.

Edu 305. Language Arts Teaching and Inquiry. Prerequisite: 221. .50 unit.

These courses address the theory and practice of teaching the indicated subjects at the early childhood and middle childhood level. Problem-solving, hands-on, holistic, and multi-intelligence instructional approaches are emphasized. Content specific and interdisciplinary lesson plans and student assessments are developed in accordance with student and teacher standards. Mentoring relationships are established in community classrooms and in the Education program. Field experience required.

Edu 306. Integrating Technologies in Instruction. A course designed for elementary and secondary teacher certification. Addresses use of technology to support instruction, assessment, different student configurations in the classroom, and diverse student needs. Prerequisite: 221 or 230. 0.50 unit.

Edu 307. Directed Study. .50 unit.

Edu 316. Curriculum, Planning and Assessment. Addresses purposeful design and planning of instruction that clearly defines (1) what the teacher wants students to be able to do and understand; and (2) what evidence of student learning the teacher will accept, and (3) what is effective and engaging instruction, including necessary instructional interventions for a range of student abilities, interests, or cultural differences. Field experience required. Prerequisite: 221

Edu 332. Secondary Methods: Art. Addresses purposeful design and delivery of art instruction, assessment of student learning based on the arts processes and content standards; and relevant technological and print literacy. Field experience required. Prerequisite: 316.

Edu 333. Secondary Methods: Language Arts. In depth study of Language Arts standards; teaching strategies relevant to reading, writing, speaking, and listening; appropriate and varied assessment strategies, lesson and unit planning, and practice teaching in a local classroom settings. The use of multi-cultural content will be emphasized. Field experience required. Prerequisite: 316.

Edu 334. Secondary Methods: World Languages. Addresses purposeful design and delivery of world language instruction, assessment of student learning based on world language processes and content standards; and relevant technological and print literacy. Field experience required. Prerequisite: 316.

Edu 335. Secondary Methods: Mathematics. Addresses purposeful design and delivery of mathematics instruction, assessment of student learning based on mathematics processes and content standards; and relevant technological and print literacy. Field experience required. Prerequisite: 316.

Edu 336. Methods in Junior High/Middle School and High School: Physical Education and Health. An analysis of the general topics of testing, curriculum and organization, and legal aspects of teaching as well as the integration of specific methods related to the teaching of physical education and health. Includes field experience. Prerequisite: 316.

Edu 337. Secondary Methods: Science. Addresses purposeful design and delivery of science instruction, assessment of student learning based on science processes and content standards, and relevant technological and print literacy. Field experience required. Prerequisite: 316.

Edu 338. Secondary Methods: Social Studies. Addresses purposeful design and delivery of social studies instruction which promotes student learning and development of critical-thinking, problem-solving, and performance skills, assessment of student learning based on those social studies processes and content standards; and relevant technological and print literacy. Field experience required. Prerequisite: 316.

Edu 339. Methods in Junior High/Middle School and High School: Mass Communication and Journalism. An analysis of the general topics of evaluation, curriculum and organization, as well as integration of specific methods and materials related to the teaching of mass communication and journalism. Includes field experience. Prerequisite: 316.

Edu 340. Early Childhood Literacy Development. Investigates approaches to studying young children; the physical-motor, psychosocial, cognitive, language, and literacy development; and the home, school and community influences on a child's life. Field experience required. Prerequisite: 221. .50 unit.

Edu 360. Special Topics.

Edu 370. Directed Study.

Edu 455. Student Teaching in the Secondary School. Supervised student teaching experiences and observations in secondary school classrooms approved by the College. Campus seminars with the department. Fourteen weeks of full-time experience. 4 units. Graded on a Pass/Fail basis. Fee charged. Prerequisites: 2.67 GPA, Edu 33X, Edu 316.

Edu 456. Student Teaching in the Elementary School. Supervised teaching experiences in an elementary classroom approved by the College, the public school, and the Education Department. Includes conferences and seminars arranged by the College supervisor. Prerequisites: 221, 230, 302, 303, 304, 305. Fourteen weeks of full-time experience, beginning in August or January on the first scheduled day for the cooperating teacher. 4 units. Graded on a Pass/Fail basis. Fee charged.

Edu 457. Internship in Elementary Education. Internship to be completed in a specialized area of teaching or at a grade level different from that of student teaching.

Edu 461: Senior Seminar. A comprehensive analysis of the major areas of education studies as well as an introduction to new educational issues, trends and special topics. Senior culminating experience. One unit. Prerequisite: senior major status.

Edu 465. Capstone Seminar. Course content will reflect the topic for the annual Capstone. Open to all juniors and seniors and may be repeated once for credit. Students may enroll in only one Capstone seminar in a given term.

Edu 471. Senior Thesis.

Edu 499. Comprehensive Evaluation.