OTHER ACADEMIC PROGRAMS
AND OPPORTUNITIES

OFF-CAMPUS STUDY OPPORTUNITIES

Hanover College strongly encourages its students to pursue their studies, interests, and goals beyond the campus. Through Off-Campus Study students can enlarge their academic, intellectual, and human horizons, gain invaluable experience, and distinguish their college and professional careers. Currently there are four ways that Hanover students can study off-campus: enrollment in 1) a regularly scheduled off-campus Spring Term course, 2) an Approved Study Abroad Program, 3) an Academic Internship, or 4) an individually arranged off-campus study program.

1. Spring Term Off-Campus Courses

As part of the Hanover curriculum, many departments offer courses during the Spring Term which afford students the opportunity of studying for some or all of the term at various domestic and foreign sites. In recent years, students have traveled to Asia, Europe, Latin America, and the Middle East, as well as to Washington, D.C., New York City, the Southwest, and other locations in the United States. These courses are open to all students who are in academic good standing and who are able to meet the prerequisites of the course. There are additional fees associated with enrollment in these courses but participating students may be eligible for refunds for board during their time away from campus. Students who ordinarily take their meals at the Campus Center will receive a refund for each consecutive seven days away from campus for the entire term. Students who reside in fraternity or sorority houses should contact the appropriate chapter officers regarding refunds. Eligible students can apply for competitive Spring Term Scholarships to help defray part of the travel costs involved in an off-campus course.

2. Approved Study Abroad Programs

Hanover College’s Study Abroad Program currently offers seven options. Each allows Hanover students to spend a semester abroad taking courses that can be counted toward a Hanover College degree. Participants in the College’s approved study abroad programs pay regular Hanover tuition and room fees. Most students will receive 100 percent of their scholarship money and any other financial aid in addition to a $500 travel scholarship. Board fees will be waived and all food costs will be paid for out of pocket by the student at the study abroad location. Visit the Study Abroad Office for detailed information about approved study abroad programs.

Study abroad programs are coordinated through the Study Abroad Office, located in Lynn Hall. Students planning to study abroad should begin the process by meeting with the Director of Study Abroad in Lynn Hall to discuss the goals of their study abroad experience and obtain the necessary application materials. This meeting is followed by planning sessions with the faculty advisor and the Registrar’s Office to ensure that all Liberal Arts Degree Requirements, major, and graduation requirements will be met in a timely fashion. Approval for participation in both Hanover and non-Hanover programs is granted after screening and selection processes are complete. In some cases, consultations with the Financial Aid Office may also be necessary; students seeking teacher certification, pre-med students, and Center for Business Preparation Scholars should meet with the appropriate member of their program. Completed application forms have to be returned to the Study Abroad Office for approval.
A. The Program in European Culture and Society (PECS) at the Katholieke Universiteit (Leuven, Belgium). Established in 1425, the Katholieke Universiteit (KU Leuven) is Belgium’s largest university and the oldest Catholic university in the world. KU-Leuven has a reputation for distinctive scholarship with an international flavor. PECS offers courses taught in English in nine academic areas: Business/Economics, Anthropology, History, Languages, English and Literature, Philosophy, Political Science, Psychology, and Religious Studies. Applicants to PECS must have completed their second year of university-level study and be in good academic standing with a cumulative grade point average of 3.0 or higher.

B. The Universidad de Castilla-La Mancha (Ciudad Real, Spain). Located in a small city approximately 200 kilometers south of Madrid, the Universidad de Castilla-La Mancha (UCLM) is a new addition to a multi-campus system established in 1985. Ciudad Real itself is relatively untouched by international influences and offers a unique environment that will allow Hanover students to experience life in a typical Spanish community. Students who participate in this exchange program take courses taught in Spanish and it is particularly appropriate for Spanish language majors. Applicants must have a solid preparation in Spanish evidenced by grades, a proficiency exam, and recommendations from the Spanish faculty.

C. The Universidad del Valle de Atemajac (Guadalajara, Mexico). The Universidad del Valle de Atemajac (UNIVA) is located in a large, vibrant city 300 miles west of Mexico City. It is a relatively young, private university with programs in business, communication, computer science, Spanish, psychology, and graphic arts, among others. Classes are taught in Spanish and students live with host families, both of which contribute to an excellent cultural and educational experience. Applicants must have a solid preparation in Spanish evidenced by grades, a proficiency exam, and recommendations from the Spanish faculty.

D. Philipps Universität (Marburg, Germany). Also known as the University of Marburg, Philipps Universität is located in one of Central Germany’s historic cities. Marburg's medieval charm and close association with the University make it especially attractive to students, German and international alike, who seek a genuine atmosphere of learning in a town representative of life in modern Germany. The University offers courses that will appeal to a wide variety of Hanover students, all taught in German. Applicants must therefore have a solid preparation in German evidenced by grades, a proficiency test, and recommendations from the German faculty. Philipps Universität also offers a program in English, the International Undergraduate Study Program (IUSP), in which students take an intensive German class followed by a semester of academic courses taught in English.

E. The University of Wollongong (Wollongong, Australia). Located on Australia’s east coast an hour south of Sydney, the University of Wollongong lies on the forested lower slopes of Mount Keira. Both the University and the city of Wollongong are rich in cultural diversity. The University offers a wide variety of educational opportunities, many of which take advantage of Australia’s unique location. These include courses relating to Aboriginal culture, history, and society, as well as courses in various disciplines that feature an approach from Down Under. Students can also take advantage of field trips and short-term programs organized by environmental and student organizations. Applicants should have a minimum cumulative grade point average of 2.8.

F. Boğaziçi University (İstanbul, Turkey). Boğaziçi University (BU) was founded by Americans as Roberts College in 1863, and its American roots are reflected in the
appearance of the beautiful campus. One of Turkey’s premier universities, Boğaziçi overlooks the Bosphorus Straits from a residential and retail community six miles from the center of Istanbul, a large city rich in history and culture that straddles the border between Europe and Asia. Courses are taught in English and cover a wide range of the liberal arts and the sciences, offering unusual opportunities to Hanover students. The University attracts a large number of international students, ensuring a rich cultural and intellectual experience. Students must have a minimum cumulative GPA of 2.5 to participate.

G. Université François Rabelais de Tours (Tours, France). The Université François Rabelais is located in Tours, a city in the Loire valley that is about an hour from Paris by the fast train. It is a city rich in history and culture with beautifully preserved medieval neighborhoods that blend with the city’s modern developments. Participants take courses at the University through the UFR des Lettres, the largest unit of the university, with courses in Literature, Business, History, Civilization, and Communication. Students may also register for courses focused on increasing their proficiency in French written and oral expression. Applicants must have a solid preparation in French evidenced by grades, a proficiency test, and recommendations from the French faculty.

3. Approved Internship Programs

Internship Programs are coordinated through the Career Center. Students planning to participate in an off campus semester internship program should begin the process by meeting with the Internship Coordinator. Approval for participation in an internship program is granted after the application process is completed.

A. The Washington Center for Internships and Academic Seminars (Washington, D.C) As the seat of American government, Washington, D.C., is a natural setting for political study. The Washington area also offers opportunities in the areas of media, the arts, education, business, science, international affairs, and much more. The Center helps each student develop a program that includes a substantial entry-level internship in his/her area of interest, a related academic course, and development of a portfolio documenting and summarizing the experience. The Center also arranges breakfast meetings with members of Congress, lectures by distinguished leaders, and tours and topical discussion opportunities. Applicants must have a minimum 2.75 cumulative grade point average. Students interested in applying to The Washington Center should consult with the Hanover College Career Center, located in the Campus Center.

B. The Philadelphia Center (Philadelphia, Pennsylvania). This experiential education program provides opportunities for professional exploration, intellectual development, and personal growth – in one of America’s largest and most dynamic cities. The Philadelphia Center features over 800 field placements, one-of-a-kind seminars, and independent living in an exciting urban setting. As an intern, students work four days a week in a well-supervised position for academic credit. Students also participate in a city seminar and take an elective course; both incorporate the urban environment as resource and subject. Students develop self-reliance by living independently and learning to thrive in a wonderful and challenging new environment. Applicants must have a minimum 2.5 cumulative grade point average. Students interested in applying to The Philadelphia Center should consult with the Hanover College Career Center, located in the Campus Center.

4. Individually Arranged Off-Campus Programs
Recognizing that individual students may have interests which lead them in directions distinct from those of the approved programs, Hanover College also assists students in gathering information about other programs which might best meet their needs and in developing a course of study. Students desiring to enroll in an individualized program must have their programs approved in advance. They will, therefore, not need to apply for readmission to the College upon returning from their off-campus study experience. Extensive information about non-affiliated study abroad programs is available in the Study Abroad Office. Information concerning non-affiliated academic internship programs is available in the Career Center.

TRANSFER OF CREDIT

Designated courses offered within an Approved Off-Campus Program will automatically be accepted for Hanover College credit and grades earned in these courses will be included in the computation of a student’s Hanover College grade point average and the determination of graduation and academic honors.

Credit earned for course work undertaken in an individually arranged off-campus program, when supported by an appropriate transcript, is eligible for transfer to Hanover (see the section on Transfer Credit). In general, credit is awarded if the program meets the following criteria: (a) is sponsored by a regionally accredited college, university, or a group of colleges within the United States; (b) pursues objectives which are primarily academic in nature; (c) provides a program of instruction compatible with the generally existing curricula found in U.S. colleges and universities; (d) provides a transcript of achievement for each student recorded in terms compatible with policies and practices generally in effect among U.S. collegiate registrars; and (e) provides the student a degree of supervision and counseling services such that a meaningful educational program may be pursued.

Students who enroll directly in a foreign university where the designations of credit and quality of achievement may be different from those in the United States, should provide the College with all pertinent information on which an evaluation may be based. Credit earned for course work undertaken in such institutions may be eligible for transfer to Hanover upon receipt of a transcript from an accredited institution or upon recommendation by the Dean of the College on the basis of departmental evaluations of the work done abroad.

FINANCIAL REQUIREMENTS

Financial requirements for off-campus study opportunities vary depending on the type of program in which a student wishes to enroll. Faculty teaching Spring Term off-campus courses normally set additional course fees, which are over and above the normal tuition fees for the semester. Participants in the College’s approved study abroad programs pay regular Hanover tuition and tier one room fees. Most students will receive 100 percent of their scholarship money and any other financial aid as well as a $500 travel scholarship. Board fees will be waived and all food costs will be paid for out of pocket by the student at the study abroad location. If a student enrolls in an unapproved study abroad program, he or she must pay that institution’s program fees, and will not receive any Hanover College scholarship money.

Students should contact the Study Abroad Office for information about the financial requirements of the specific off-campus course in which the student is interested.

THE FUND FOR OFF-CAMPUS STUDY
This fund provides financial support to students enrolled in international and domestic Spring Term off-campus courses offered by Hanover College. Spring Term Scholarships are distributed on the basis of a combination of financial need as determined by the standard financial aid formula, and academic merit as determined by the Student Academic Assistance Committee. Applications are available in the Study Abroad Office. This program is made possible through generous gifts from Dr. Eileen Sinclair, Dr. Emma Hill, Dr. Dorothy Bucks, and other endowment gifts.

**INDIVIDUALIZED STUDY COURSES**

Opportunities for individualized study are available through the following programs of the College, all of which carry regular course credit.

**INDEPENDENT STUDY AND DIRECTED STUDY**

Individualized study programs under the guidance of a faculty member are available in the form of both directed studies and independent studies. Both programs require of the student a capacity for self-initiated and independent work. In order to ensure adequate time for the planning of and preparation for the course, the student should meet with the supervising instructor well in advance of the beginning of the term in which the study is to be undertaken.

1. **General Guidelines**
   a. The supervising instructor has a prime responsibility to guide students to projects which are feasible in terms of time and personnel, as well as library and laboratory resources.
   b. The department should prepare for each of these programs a syllabus or outline which is consistent with institutional guidelines and standards and which specifically delineates departmental expectations for Directed and Independent Studies.
   c. All individual study projects are formal courses that require permission of the supervising instructor prior to registration. The instructor’s availability and willingness to supervise a project is affirmed when his or her signature is placed on the registration form.

2. **Independent Studies**
   a. Independent studies projects require students to conduct a serious scholarly project under the supervision of a faculty member and are designed to introduce students to the practice of the discipline. As such, they are often required by departments as the culminating experience in their major program. Independent studies projects carry one full unit of credit.
   b. An independent study application card must be filed with the Registrar by the last day of the drop/add period in the term in which the directed study is to be undertaken. A specific topic and outline must be filed with the supervising instructor by May 15, Dec. 1, or March 15 for enrollment in the Fall, Winter, or Spring terms, respectively.
   c. The student must file a copy of the completed independent study with the Duggan Library before he or she can receive a diploma.
   d. A student may enroll in two Independent Study courses during the same term only with the permission of the Student Academic Assistance Committee.

3. **Directed Studies**
a. Directed study courses, carried out under the supervision of an appropriate faculty member, are available to selected students who have an adequate background in the discipline and who have demonstrated an ability to work independently and on their own initiative. Directed studies may carry one-half or one full unit of credit, with a workload comparable to that of similar courses in the department.

b. The student, in consultation with the faculty member who has agreed to supervise the project, must develop a detailed course proposal. The proposal should set forth the goals of the study, the materials to be covered, the work expected of the student, and the criteria for evaluation. A copy of the proposal, bearing the signed approval of the supervising instructor and of the departmental chair, must be filed with the Registrar no later than the last day of the drop/add period in the term in which the directed study is to be undertaken.

c. Directed study courses are to be carried out at the College during the regular academic year and may not duplicate existing courses, which are a part of the regular curricular offerings of the College. Students may take no more than one directed study course per term and no more than three directed study courses during the enrollment at Hanover. Any exceptions to these policies must be approved in advance by the Student Academic Assistance Committee.

ACADEMIC INTERNSHIPS

The Nature and Goal of the Program

The Internship Program is designed to augment the educational purposes of Hanover College by offering students an opportunity to extend their liberal arts education into areas beyond the traditional classroom. Students are placed in a supervised position in a field of their choice. Here they have the chance to apply the knowledge received in their formal education to actual work situations and to enhance that knowledge with the practical experience which they gain in the process. In this way, students are afforded a means of exploring specific career options and of broadening their vision of the world and its needs. The program thus aims at making students more mature, experienced and responsible participants in the various communities into which they will enter upon graduation from Hanover.

Minimum Requirements

1. Eligibility.
   a. Class Standing. The student must have achieved at least a sophomore class standing.
   b. G.P.A. The student must have a cumulative G.P.A. of 2.0 or better.
   c. Limitations. Students may engage in only one internship experience of any kind during a given term, and may take no more than two academic internships during the course of their college career. Of these, only one can be in the student’s major, and the second must be in a discipline other than the first.

2. Hours Required. The internship must have a minimum of 160 contact hours within one academic term or during the summer months.

3. Reading Requirement. The internship experience must include a substantial reading requirement. A reading list will be developed by the student in consultation with, and must be approved by, the Faculty Supervisor and the On-Site Supervisor.
4. **Presentation.** The student will be required to present the results of the internship experience before a public forum, with the performance being evaluated by the Faculty Supervisor and the Internship Coordinator.

5. **Analytical Essay.** The student will be required to submit an extended essay, whose particular format and length will be determined by the Faculty Supervisor, in which the student analyzes and evaluates the internship experience, seeking to correlate it with relevant academic work and especially with the readings which have been assigned for the internship. Copies of the essay are to be submitted to the Faculty Supervisor and the Internship Coordinator.

6. **On-Site Supervisor’s Report.** A written report, describing the student’s internship experience, and evaluating his or her performance in it, will be submitted by the On-Site Supervisor to the Internship Coordinator, who will forward copies to the Faculty Supervisor and to the student.

**Evaluation and Credit**

Final responsibility for the evaluation of the student’s achievement in the internship experience and determination of the final grade to be assigned for the course lies with the Faculty Supervisor. The evaluation will be made on the basis of the public presentation, the analytical essay, the written report of the On-Site Supervisor, the Internship Coordinator’s assessment, and such other work as the Faculty Supervisor may require (e.g., conferences during the term, journals, reports). The internship experience will be subject to all appropriate faculty regulations governing courses, and will receive one unit of credit; the grade received will be included in the calculation of the student’s grade point average.

**Termination**

If an internship is terminated by the host agency prior to its completion and due to circumstances beyond the student’s control, a grade of “W” will be recorded; if, however, the termination is confirmed to be the result for the student’s failure to perform responsibly in the position, a grade of “F” will be recorded. A student-initiated withdrawal from an internship experience will be subject to the faculty regulations governing course withdrawals.

**Application and Approvals**

The student’s application for an Internship Experience must be approved by the Faculty Supervisor, the On-Site Supervisor, the Internship Coordinator, and the Registrar’s Office. Applications are available in the Office of the Internship Coordinator.

**PRE-PROFESSIONAL PROGRAMS**

**THE LIBERAL ARTS AND THE PROFESSIONS**

Hanover College provides every student with an opportunity to prepare for a career or for further education in graduate or professional school. It does so by combining a challenging and rigorous liberal arts education and pre-professional programs that equip students with practical knowledge, perspectives, skills, and experience essential for particular careers.

A liberal arts education prepares people to realize their potential as human beings and citizens, and also equips them to succeed in various public and private vocations. As the national
and global economy changes, there is a greater demand for liberal arts graduates, for people who are creative and flexible, able to solve problems, make sound judgments, and communicate effectively. Hanover College affirms the importance of a liberal arts education for its students’ success in careers and strives to assure that every student has an opportunity to prepare for the world of work.

Every student is encouraged to participate in one of the pre-professional programs – programs that illustrate, in concrete and practical terms, the connections between the liberal arts and professions and that offer practical job experiences. These programs combine courses, seminars, workshops, small-group and one-to-one sessions, internships, intensive advising, relevant co-curricular experiences and volunteer activities, and structured opportunities to work with alumni who have been successful in their professions.

CENTER FOR BUSINESS PREPARATION

The Center for Business Preparation is a distinctive program of preparation for a career in business. It is designed to provide an experiential learning environment that will build on a liberal arts foundation. Students will develop communication abilities, critical thinking skills, and an understanding of multiple perspectives in a context emphasizing social responsibility. The curriculum integrates concepts and strategies used in the business environment through case studies, applications in projects and internships, and participation of business professionals. Detailed information about the program can be found in the Business course listings.

TEACHER CERTIFICATION

Students interested in pursuing teacher certification should contact the Education Department during their first year at Hanover College.

LAW OR HEALTHCARE CAREERS

Hanover College provides advising for students electing to pursue pre-law, pre-dental, or pre-medical studies. Carefully designed curricular programs ensure that strong students may qualify for entrance into dental, law, or medical schools. Contact the Pre-Law Studies, Health Careers Advisory Group or the Career Center for further information.

CAREER CONNECTIONS

Career Connections provides the opportunity for Hanover students to investigate a number of different career paths. Each Career Connections program includes career exploration, academics, co-curricular activities, and work experience/internship. More detailed information can be found under The Career Center section of the Catalog.

STAR GRANTS

The Student Travel Award for Research (STAR) program supports the intellectual development of Hanover students by supporting their efforts to become accomplished scholars. STAR grants are awarded to students who participate actively in person as organizers of or presenters at meetings held off-campus and devoted to the dissemination of scholarship and/or creative works. The Student Academic Assistance Committee evaluates applications from students to cover the costs of registration, travel, room, and board incurred while they actively participate at these professional meetings. Individual awards of up to $500 per academic year per student are available. Current students and graduates attending meetings no more than three months post-
graduation may apply for reimbursement of expenses. Applications may be obtained from the Office of the Dean of Academic Affairs.

ACADEMIC SERVICES

THE AGNES BROWN DUGGAN LIBRARY

The Duggan Library, dedicated in 1973, houses the College’s library collections that include approximately 316,000 bound volumes, 314,000 government documents, 6,700 audiovisual items, and 52,000 microforms. Additionally, the Library subscribes to more than 65 databases and 2,000 periodicals, both print and electronic, with online access to thousands of full-text articles.

A major component of the Library is the Hanover College Archives and Special Collections, which preserves and makes available the College’s records, rare books, photographs, manuscripts, as well as the Indiana Presbyterian Archives Collections.

Along with the circulation of materials, Library services consist of reference and research assistance, classroom instruction supporting the curriculum, and interlibrary loan. Through memberships in PALNI (Private Academic Library Network of Indiana), A.L.I. (Academic Libraries of Indiana), and OCLC (Online Computer Library Center), the college community also has access to millions of other items not held by the Duggan Library.

Facility resources include expanded stacks space, individual study carrels, group study rooms, state-of-the-art archives research room, and a 24-hour microcomputer lab.

The Library is an integral part of the educational process at Hanover College, and the goal of the library staff is to develop in Hanover students the lifelong skills necessary to make intelligent use of all information services, regardless of format.

COMPUTER SERVICES

There are two computer laboratories for general student use: the Center for Fine Arts (CFA) computer lab and a 24-hour facility in the Duggan Library. In addition, many academic department computer laboratories are accessible to students in particular courses of study.

Every student living unit is wired for a 100 Megabit-per-second Ethernet connection to the campus network. Students can access the Internet, email, library resources and other services through their computers in their rooms. Most academic buildings provide wireless networking, and students are encouraged to bring wireless-ready laptop computers. A student-staffed Help Desk is available to assist students with any and all computer-related problems.

THE CAREER CENTER

The best time to begin laying the foundation of career planning is the first day on campus, and students of all classes are encouraged to come to the Career Center, located in the J. Graham Brown Campus Center, at any time. The office provides a four-year plan to assist all students in exploring opportunities and pursuing career opportunities. Career Center services are also available to alumni, faculty, and staff.

CAREER CONNECTIONS
Career Connections encourages Hanover students to prepare for a career within the context of a liberal arts education in a manner that is deliberate and that establishes visible credentials. Each program focuses on a particular career path that Hanover students are likely to pursue (e.g., medicine, journalism, library science, etc.), and each has the following components – career exploration, academics, cocurricular activities, work experience/internship, and in some cases, preparation for further training or education. While each individual Career Connections program includes general recommendations, participants work with a member of the faculty or staff to build a program that meets their individual needs.

Career Connections is open to all Hanover students. Participation in a Career Connections program is optional, but all students are encouraged to participate. Completing a Career Connections program has a number of benefits: it provides an opportunity to apply a liberal education to real world experiences while still in school; it encourages exploration of a potential career path to determine whether it is suitable for a given student; and it helps prepare students for the job market and/or graduate study. Students can find a list of current Career Connections programs and their advisors in the office of the Career Connections Coordinator or on the Web at www.hanover.edu/learning/careers.

CAREER CENTER SERVICES

Career Counseling. Assistance is available in career exploration, resume writing, interviewing and job search planning through individual counseling, group workshops and extensive references. The office also provides standardized tests, videotaped mock interviews and SIGIPlus, a computerized self-assessment and job information program.

Graduate School Guidance. The office provides an annual graduate and professional school fair and programs located throughout the country, including a computerized search of graduate schools, printed references listing names and addresses of schools, admission test guides and booklets, and school catalogs. Students are also assisted in completing applications and writing admission essays. Workshops are offered for GRE and MCAT preparation.

Internships. Supervised internships are available in fall, winter and spring terms, and during the summer. Students are encouraged to pursue internships in a wide range of fields locally, nationally and internationally. Those who have achieved at least a sophomore class standing and meet academic requirements are eligible, but freshmen should begin planning early under the guidance of the internship coordinator.

Recruitment. On-campus interviews are available in business and industry, education, summer jobs and internships. Each year, Hanover co-sponsors five job fairs in which graduating seniors are eligible to participate, including general fairs in Louisville and Indianapolis, and teaching, nonprofit and accounting fairs in Indianapolis. Job notices are posted online at hc.erecruiting.com, and students can post their resumes for consideration there as well.

Special Events. Throughout the year, the office sponsors programs and panel presentations covering such topics as social service careers, health care professions, and the banking industry. An important annual speaker series is the Hanover Connection through which alumni talk with students about specific careers.

Hanover Network. Many Hanover alumni have volunteered to provide internships, “job shadowing” company visits, telephone consultations, and service as mentors to graduating seniors.

Internet Resources. The Career Center maintains a comprehensive Internet site providing a wide variety of service and resources including links to job openings classified by field and location, graduate school resources, descriptions of career guidance services, and much more.
Career Resource Library. The office houses references relating to career exploration and a variety of specific careers and makes available a videotape library, company promotional literature, and geographic files. The office maintains subscriptions to numerous career-related periodicals, and job opening bulletins.

CAREER CURRENTS Newsletter. Published monthly in separate editions for freshmen and sophomores and for juniors and seniors, each issue of the newsletter includes such information as the current recruitment calendar, announcements of upcoming events, and a discussion of a variety of career-related issues.

Credential Files. The office maintains credential files including resumes, recommendations, and personal data sheets for all interested students. Files are mailed to employers or graduate schools upon request.

OTHER COLLEGE SERVICES

Hanover College provides a health center for students, which is located in Lynn Hall and is staffed by a nurse practitioner and a licensed practical nurse.

The College also provides counseling services on campus. The College counselor also can refer students to other counseling facilities in the Madison area.